



Organisation Mondiale pour L'Éducation Préscolaire
World Organization for Early Childhood Education
Organización Mundial para la Educación Preescolar



EXCO-COMMUNICATION: September 15, 2022

Dear colleagues,

OMEP WORLD ASSEMBLY AND CONFERENCE 2022

During the month of August we returned to activities at the headquarters of the World Presidency. We are closing the process of the Assembly and Conference in Athens, working with the minutes and other documents, and it seems especially important to us that all the committees have access in one way or another to the materials and conclusions.

Three videos were edited that summarize this productive experience so that they can be shared with the members and communities of each National Committee.

About the World Assembly: <https://youtu.be/OtAmvnRjbpl>

About the World Conference: <https://youtu.be/aGsqDhi0YWA>

OMEP WAC 2022 Declaration: <https://youtu.be/l2wPTiP4frM>

WORLD CONGRESS OF ECCE (WCECCE 2022), ORGANIZED BY UNESCO

a) The **World Conference** in Tashkent, Uzbekistan

OMEP is participating as a member of the **Program Committee**, invited by UNESCO. In the month of August, Adrijana Visnjic (OMEP Regional Vice President for Europe), Lisbeth Gouin (UNESCO Representative) and I will participate in the event in person. In order to share this process, we invite all the national committees to participate in Regional Cafés during the month of October. During them, we will be able to discuss the central themes of the Conference to generate knowledge, share reports and research related to this important event. Each Regional Vice President will be in charge of contacting the countries to organize these meetings, and the World Presidency will participate and attend as always.

For more information: <https://www.unesco.org/en/education/early-childhood/2022-world-conference>

b) Consultancy for the **UNESCO Regional Office** for Latin America and the Caribbean

Within the framework of the regional actions that will conclude at the WCECCE 2022, I have been invited to participate in two actions:

- Collaborate in the preparation of a regional report on Early Childhood Education and Care (ECCE) in Latin America and the Caribbean (LAC) in the last decade, guaranteeing general conceptual cohesion throughout the report through the technical review of its chapters and write the following sections: Brief Summary, Executive Summary, Introduction, Conclusion and Recommendations.
- Act as main rapporteur of the Regional Consultation on Early Childhood Care and Education in Latin America and the Caribbean, held on August 30 and 31, and prepare the Final Document of the consultation with the main discussions of the LAC Member States to strengthen policies and international cooperation to support the advancement of ECCE and target 4.2 in the region. The recommendations are structured around the four main themes of the consultation: Legislation, Policy and Governance: Intersectorial Approaches; ECCE financing; quality and inclusion of ECCE

programs; ECCE workforce; SDG 4.2 monitoring capacity by member states and their use of data and evidence in formulating ECCE policies.

It is essential that we strengthen alliances with UNESCO and other international organizations around the world and that OMEP be considered as a specialist in ECCE issues, as well as making early childhood education and care visible as a human right without exclusions.

TRANSFORMING EDUCATION SUMMIT (TES)

It will take place on September 16, 17 and 19 in New York and I have been invited by the Secretary General of the United Nations. In New York, I will meet with the team of representatives to the United Nations, some of whom will participate with me, representing OMEP at the Summit. I thank you all in advance for your commitment and support and I am very hopeful with our future face-to-face work meeting with **Jessica Essary, Kimberly Kopko, Maria Pia Belloni, Fernando Salinas Quiroz, and Donna Wright.**

OMEP ANNUAL FEE 2022

To carry out these and other planned actions, we need the collaboration and commitment of the entire OMEP community. We thank the National and Preparatory Committees for paying the **2022 membership fee**, which is still due from several committees. Details and instructions on how to pay were sent via email, and at the end of this newsletter you will find the same information. For any questions or to send proof of payment, you can write to worldsecretary@omepworld.org and to the world treasurer treasurer@omepworld.org.

UNESCO PARTICIPATION PROGRAMME

As we reported in previous newsletters and messages, in the month of February, OMEP presented a project to the **UNESCO PARTICIPATION PROGRAMME**. This program provides funds for strategic initiatives to be carried out between 2022 and 2023. It is with great joy that we inform you that the project written by **Oyindamola Sonola of OMEP Nigeria won this award!** It is entitled: *ESD in ECCE: Shaping Sustainable Learning for Young African Children*. It will take place in five countries of the region. It will enable the training of thousands of educators inside and outside of schools. A great step to strengthen and expand OMEP's commitment to Education for Sustainable Development.

YOUTH DAY

Last **August 12**, the "**Youth Day**" was celebrated internationally. The OMEP World Presidency greets with affection and appreciation the young people who take part and commit to the work in our organization to achieve quality ECCE, leaving no one behind, for the world's early childhood.

On the occasion of this event, we share a photo of the **OMEP Italy committee** during the World Conference in Athens:



Likewise, we share and support the messages of the Secretary General of the United Nations and UNESCO for the occasion: <https://www.un.org/en/observances/youth-day/messages>
https://unesdoc.unesco.org/ark:/48223/pf0000382367_eng

Have a great month of September!!

Warm regards,
Mercedes

NEWS OF THE MONTH

World President Activities

- August 5. Meeting with **RTE (Right to Education Initiative)** for draft document for the World Conference on ECCE (UNESCO).
- August 8. Meeting with **EdHeroes** to organize activities and alliance strategies.
- August 9. **EdHeroes Advisory Board Meeting**.
- August 11 and 12: **IV International Conference on Psychology and Education (Uruguay)**. Mercedes Mayol Lassalle participated as a speaker. Link: <https://youtu.be/04WyXnpksCg>
- August 18. **CAP 2030 (Children in All Policies)** group meeting. Link: <https://cap-2030.org/>
- August 25. Interview in the Argentine Public TV program “**Caminos de Tiza**” with Gabriela Fairstein (OMEP Argentina). Link: <https://www.youtube.com/watch?v=XZUruVXD1Aw>
- August 29. Meeting with representatives of the Global Campaign for Education and other organizations to plan **participation in the World Congress of ECCE (UNESCO)**.
- August 30 and 31: **Regional Consultation on Early Childhood Care and Education in Latin America and the Caribbean (UNESCO)**.

CAMPAIGNS AND NETWORKS

- **August 16: Video Summary OMEP World Assembly 2022.**
Facebook: <https://www.facebook.com/WorldOMEP/videos/482115087089508/>
- **August 23: Video Summary OMEP World Conference 2022.**

OMEP BLOG “Rights from the start”

Space for reflection and defense of early childhood education, with the voices of great leaders around the world.

SUBSCRIBE AND SHARE!

- **What experiences did childhood have during the COVID-19 pandemic?, by Helen Logan and Kim Simoncini (Australia).** “Since the beginning of the pandemic, COVID-19 has been at the center of everyday news and conversations. Around the world, the stories related to COVID have been overwhelming and moving.”

To read more:

<https://omepworld.org/what-were-childrens-experiences-of-the-covid-19-pandemic-an-omep-australia-history-project-dr-helen-logan-charles-sturt-university-and-associate-professor-kym-simoncini-university-o/>

- **Computer Studies in ECE: how to approach online learning with ESC, by Martín Torres (Argentina).** “In recent years, consensus has spread on the importance of including content related to Computer Science in the educational systems of the countries. The change with respect to the paradigm that he called "ICT Approach" should be distinguished.”

To read more: <https://omepworld.org/computer-studies-in-early-childhood-education-how-to-approach-online-learning-with-esc-martin-torres/>

IMPORTANT DATES AND NEWS

We stand in solidarity with the **victims of the floods in Pakistan** and ask for help through donations, which can be made through our website at the touch of a button:

<https://omepworld.org/en/donations/>

We also reiterate the email address of the president of OMEP Pakistan, Noushad Ahmed Khan:

omep_pakistan@yahoo.com

CALL FOR ARTICLES IJEC - INTERNATIONAL JOURNAL OF EARLY CHILDHOOD

The call is open for articles that contribute to the development of knowledge and the improvement of policies and practices in early childhood education and care.

For more information and submission of proposals: <https://bit.ly/3r8u66B>

PAYMENT OF THE ANNUAL FEE 2022

VERY FEW NATIONAL COMMITTEES HAVE FULFILLED THEIR RESPONSIBILITY

CONTRIBUTE TO THE ACTION OF OMEP

NEW DEADLINE: SEPTEMBER 20, 2022

We ask the **NATIONAL COMMITTEES** to pay the **membership fee 2022**.

ACCESS FOR PAYMENT THROUGH OUR WEBSITE:

<https://omeworld.org/national-committees-2/>

- Click on the **“About OMEP”** button and search for **“OMEP Annual Fee”**.
- Find in the table the amount that corresponds to pay your National Committee and below the **PayPal** link.
 - Pay with a credit card.

Remember that you can also continue paying by [bank transfer](#).

OMEP INTERNAL CALL: Worldwide team of volunteer translators

To improve our ability to share and exchange OMEP's ideas and actions on our website, blog and social networks we are creating a group of volunteers to help with translations of posts, short articles, statements and videos.

If you want to be part of the world team of volunteer translators, sign up in the following form:

<https://forms.gle/xho1EKfvCk7qv7mQ9>